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Submitted to **ONS Children's Well-being Indicators**

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Introduction

1 What is your name?

Name:

Rachael McKeown

2 What is your organisation?

Organisation:

Association for Young People's Health (AYPH)

3 Are you responding on behalf of your organisation or as an individual?

Organisation

4 Please include your email address below if you are happy for us to contact you again.

email address for contact:

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ONS Children's Well-being Indicators

5 Overall, on a scale of 0 - 10, how satisfied were you with the topics covered? Please include your views on the overall coverage of the indicator set, including the domains and indicators.

8

Reason for score:

AYPH is pleased with the process ONS have taken to inform the updated list of indicators, sourcing information from literature reviews and focus groups with children and young people. The expanded set of indicators provides a broad overview of children's wellbeing.

AYPH feel that the list of indicators could be strengthened by inclusion of topics relevant to young people as a unique age group. The following topics are important measures of health and social determinants of health of young people, which contribute to their overall wellbeing:

- Employment status / type and quality of employment
- Sexually Transmitted Infections
- Involvement in extra curricular activities
- Engagement with youth services and / or the voluntary sector
- Experience of healthcare services
- Free School Meals (to supplement the 'household finances' section)
- Oral health
- Immunisations (e.g. HPV for young people and MMR / 6-in-1 for younger children)
- Road traffic accidents
- Accidental injuries
- Long term conditions (e.g. asthma / epilepsy / diabetes)

Specifically, the 'school and skills' section could be supplemented by indicators on the following topics:

- Exam stress
- School readiness by the age of 5 (for younger children)
- Not in education, employment or training (NEET)
- Trajectories of young people once leaving formal education (e.g. university / apprenticeships)
- Satisfaction with the skills learned / provided during school
- Satisfaction with PSHE education

AYPH is aware that ONS may have previously reviewed these data sources and rejected them from inclusion within the indicator set, potentially due to lack of data availability. If so, we recommend ONS outline why certain topics have not been included (potentially within section 6 - data sources and quality).

Additionally, the UK Youth Parliament's annual Make Your Mark campaign provides a beneficial reference point for relevant topics concerning young people in the UK today. Young people are currently voting on their preferred topics for the 2020 ballot - a number of similar topics to the ONS' wellbeing indicators have been listed. The following topics are listed, but are not currently covered in the ONS indicator set and may be worth exploring as potential future topics as they are considered important to young people's wellbeing:

- Free university fees
- Plastic pollution
- Racism, discrimination and human rights

- Votes at 16
- Training and jobs
- Domestic violence
- Transport.

Potential data sources:

PHE - STIs - <https://www.gov.uk/government/statistics/sexually-transmitted-infections-stis-annual-data-tables>

HES data - accidental injuries - <https://digital.nhs.uk/data-and-information/publications/statistical/hospital-admitted-patient-care-activity>

Road traffic accidents - ROADACC.STATS@dft.gov.uk

NEET - England - <https://www.gov.uk/government/statistics/participation-in-education-training-and-employment-2019>

NEET - Wales - <https://gov.wales/young-people-not-education-employment-or-training-neet>

NEET - Scotland -

<https://www.skillsdevelopmentscotland.co.uk/publications-statistics/statistics/annual-participation-measure/?page=1&statisticCategoryId=7&order=date-desc>

NEET - Northern Ireland - <https://www.nisra.gov.uk/news/young-people-not-education-employment-or-training-neet-january-march-2020>

HES - Long term conditions hospital admissions (asthma, epilepsy, diabetes) -

<https://digital.nhs.uk/data-and-information/publications/statistical/nhs-outcomes-framework/may-2020/domain-2-enhancing-quality-of-life-for-people-with-long-term-conditions>

School readiness - PHE - <https://fingertips.phe.org.uk/search/school%20readiness>

Youth employment status - <https://www.ons.gov.uk/employmentandlabourmarket/peoplenotinwork/unemployment>

FSM - England - <https://www.gov.uk/government/statistics/schools-pupils-and-their-characteristics-january-2019>

Youth Parliament - Make your mark - <https://www.byc.org.uk/uk/youth-parliament/make-your-mark>

6 Overall, on a scale of 0 - 10, how satisfied were you with the number of indicators? Please feel free to include any additional comments in the box below.

8

ranking question:

AYPH recognises that there is a balance between providing an effective and usable list of indicators that does not become too long, whilst also offering an overview of the many factors that contribute to children and young people's wellbeing.

AYPH supports an approach to viewing wellbeing beyond simply mental and physical health aspects, recognising the social determinants of health and wellbeing. The domain approach covers this well by looking at aspects of relationships, where we live, finances, school and skills, and future voice.

7 Overall, on a scale of 0 - 10, how satisfied were you with the proposed sources? Please feel free to include any additional comments in the box below.

9

ranking question:

ONS has clearly outlined rationale for data inclusion and exclusion. As mentioned previously, should some of AYPH's suggested indicators for young people's wellbeing not be included after review, it could be helpful for justification to be noted.

8 Are you aware of any alternative UK-wide sources which should be considered for use in the indicator set? What do these sources add? Please provide details below:

Alternative Sources:

AYPH supports the approach taken by ONS to seek to provide UK-wide or UK-comparable data. AYPH publishes Key Data on Young People on a bi-annual basis, which provides a collection of relevant data on young people's health and life circumstances - ONS may wish to consult data sources listed within the report.

<https://www.youngpeopleshealth.org.uk/key-data-on-young-people>

9 Are you aware of any alternative country specific (England, Scotland, Wales, Northern Ireland) indicators or data sources that are available that we have not included in our research?

Devolved Nation Sources:

AYPH supports the approach taken by ONS to seek to provide UK-wide or UK-comparable data. AYPH publishes Key Data on Young People on a bi-annual basis, which provides a collection of relevant data on young people's health and life circumstances - ONS may wish to consult data sources listed within the report.

<https://www.youngpeopleshealth.org.uk/key-data-on-young-people>

10 We have identified the need to better represent children at greater risk of disadvantage within our children's well-being indicator set. Do you feel these groups of children would be best represented through their inclusion in a separate domain within the set, or for us to be able to disaggregate the wider well-being measures by as many of these groups as possible? Please comment below:

Separate Domain?:

AYPH supports the recognition of specific groups of children at greater risk of disadvantage, as it is widely acknowledged that certain groups of children and young people are more vulnerable to experiencing health inequalities. ONS have clearly outlined why certain groups have been identified. The intersectionality of groups must also be acknowledged, as certain children and young people may 'belong' to multiple groups.

AYPH would favour an approach where the wider well-being measures are disaggregated by specific groups, where data is available, as this would provide a direct comparison between 'general' and 'focused' populations. However, it is recognised that data is not routinely collected and available in this way for specific groups and information for these groups may be collected through small-scale surveys. Therefore, in order to acknowledge the importance of these groups, a combined approach may be required.

Proposed Indicators - Personal Well-being

11 Proposed Indicators - Personal Well-being

indicators - High or very high level of satisfaction with their lives overall (UK):

Essential

indicators - High or very high level of how worthwhile the things they do are (UK):

Essential

indicators - High or very high level of happiness (UK):

Essential

indicators - Agree or strongly agree "I like being the way I am" (England and Wales):

Essential

indicators - High or very high level of happiness with appearance (UK):

Essential

indicators - Often or always feel lonely (England):

Essential

indicators - Average deaths by suicide per 100,000 of the population aged 10 to 15 years (UK):

Essential

Proposed Indicators - Relationships

12 Proposed Indicators - Relationships

indicators - Quarrel with a parent more than once a week (mother/ father) (UK):

Essential

indicators - Talk to a parent about things that matter to you more than once a week (mother/ father) (UK):

Essential

indicators - High or very high level of happiness with your relationships with your family (UK):

Essential

indicators - How often do you and your family usually have meals together? (England, Scotland):

Essential

indicators - Bullied at school physically, in other ways, or both at least 4 times in the last 6 months (UK):

Essential

indicators - High or very high level of happiness with your relationships with your friends (GB):

Essential

indicators - How often do you see your friends (not including when you are at school)? (England, Wales):

Desirable

indicators - How many close friends do you have – friends you could talk to if you were in some kind of trouble? (UK):

Essential

Proposed Indicators - Health

13 Proposed Indicators - Health

indicators - Age-standardised avoidable, treatable and preventable mortality rates in children and young people (UK):

Essential

indicators - Percentage of term babies with low birth weight (under 2.5 kg) (England and Wales):

Essential

indicators - Risk behaviours (Smoking, alcohol consumption and drug use) (UK):

Essential

indicators - High or very high level of happiness with health (UK):

Essential

indicators - Percentage of children with a disability or long-term limiting illness (UK):

Essential

indicators - Has symptoms of mental ill-health (SDQ-12) (UK):

Essential

indicators - Percentage of children who are overweight, including obese (England):

Essential

indicators - Number of children accessing NHS funded community mental health services (England):

Essential

indicators - Agree that there is support at their schools for students who feel unhappy, worried or unable to cope (Wales):

Essential

indicators - Do you have enough food to eat each day? (England, Wales):

Essential

indicators - Is the amount of sleep you normally get enough for you to feel awake and concentrate on your school work? (England):

Essential

indicators - Under 16 conception rate (England and Wales):

Essential

indicators - Average mental well-being score of parents (Swemwbs) (UK):

Essential

indicators - Percentage of children who report having to look after someone in their home because they are disabled, sick, or "can't do things" (England, Wales):

Essential

Proposed Indicators - What We Do

14 Proposed Indicators - What We Do

indicators - Children (aged 12 to 15) who have had at least one potentially harmful experience online in the past 12 months (UK):

Essential

indicators - Visited the natural environment at least once a week in the last year (England):

Essential

indicators - Spends 4 or more hours on a social networking website on a normal school day (UK):

Essential

indicators - Average minutes of physical activity per day (England):

Essential

indicators - Engaged with, or participated in, arts or cultural activities at least 3 times in the last year (England):

Essential

indicators - High or very high level of happiness with their time use (Great Britain):

Essential

indicators - Agree or highly agree with "I have enough choice about how I spend my time" (England, Wales):

Desirable

Proposed Indicators - Where We Live

15 Proposed Indicators - Where We Live

indicators - To develop: Metric monitoring children's exposure to air pollution:

Essential

indicators - To develop: Metric monitoring children's risk of household flooding:

Essential

indicators - High or very high level of happiness with the home you live in (UK):

Essential

indicators - Percentage of families with dependents under 16 years living in overcrowded accommodation (England):

Essential

indicators - Overall, I like living in this neighbourhood (UK):

Essential

indicators - Agree or strongly agree that I feel safe in the area where I live (England, Scotland):

Essential

indicators - Number of children who are homeless and living in temporary accommodation (England, Scotland, Wales):

Essential

indicators - Was a victim of crime in the last year (England and Wales):

Essential

indicators - Estimates of children aged 10 to 15 years who are a member of a street gang or know a member of a street gang (England and Wales):

Essential

indicators - Number of children in immigration detention (UK):

Essential

indicators - Number of children accommodated in secure children's homes (England and Wales):

Essential

indicators - Number of looked after children including adoption (England, Wales):

Essential

indicators - In my area there are enough places to play and have a good time (England, Wales):

Essential

Proposed Indicators - Household Finances

16 Proposed Indicators - Household Finances

indicators - Percentage of children living in households with capacity to face unexpected financial expenses (UK):

Essential

indicators - Percentage of children in households with less than 60% of median income (UK):

Essential

indicators - Percentage of children in workless households (UK):

Essential

indicators - Percentage of children in households with combined low income and material deprivation (UK):

Essential

indicators - Percentage of children living in households with home broadband access (GB):

Essential

indicators - High or very high happiness with the things you have (like money and things you own) (UK):

Essential

indicators - Percentage of children who have a family holiday away from home for at least one week a year (UK):

Essential

Proposed Indicators - School and Skills

17 Proposed Indicators - School and Skills

indicators - Number of 3 and 4 year olds participating in funded early years education (England, Scotland, Wales, Northern Ireland):

Essential

indicators - Key stage 4 performance (Five or more GCSEs or equivalent A* to C) (England, Scotland, Wales, Northern Ireland):

Essential

indicators - Pupil absence rates (England, Scotland, Wales, Northern Ireland):

Essential

indicators - Permanent and fixed-period exclusions (England, Scotland, Wales, Northern Ireland):

Essential

indicators - Percentage of children with special education needs (England, Scotland, Wales, Northern Ireland):

Essential

indicators - How happy are you with the things you have learned at school (England, Wales):

Essential

indicators - High or very high level of happiness with the school they go to (UK):

Essential

indicators - Agree or strongly agree that I feel safe in this school (England):

Essential

indicators - How pressured do you feel by the schoolwork you have to do? (GB):

Essential

indicators - Agree or strongly agree that there is at least one teacher or other member of staff I can go to if I have a problem (England, Wales):

Essential

indicators - My teachers listen to me and take what I say into account (England, Wales):

Essential

Proposed Indicators - Future and Voice

18 Proposed Indicators - Future and Voice

indicators - High or very high happiness with what may happen to you later in your life (in the future)? (UK):

Essential

indicators - High or very high level of happiness with how much choice they have in life (UK):

Essential

indicators - How happy are you with how you are listened to by adults in general (England, Wales):

Essential

indicators - Believe that people in the UK will be affected by climate change in the future (UK):

Essential